



# **CHILD IN A DIGITAL WORLD**

International  
Psychological  
Forum

**1-2 JUNE  
2026**



## **VI International Psychological Forum**

### **“Child in a Digital World”**

#### **Scientific Program**

**2026**

Scientific Program of the VI International Psychological Forum “Child in a Digital World”

<b>June 1</b>		
<b>9.00 - 9.30 Moscow time</b>	<b>Welcome addresses</b>	<i>Moderator: Aleksander Veraksa (Head of the Psychology of Education and Pedagogics Department of the Faculty of Psychology at the Lomonosov Moscow State University, Deputy Director of the Federal Scientific Center for Psychological and Interdisciplinary Research, Vice-President of the Russian Psychological Society, Full Member of the Russian Academy of Education, Doctor of Psychology)</i>
<b>9.30 - 11.10 Moscow time</b>	<b>Artificial intelligence: Possibilities for Learning and Development</b>	<i>Moderator: Aleksander Veraksa (Head of the Psychology of Education and Pedagogics Department of the Faculty of Psychology at the Lomonosov Moscow State University, Deputy Director of the Federal Scientific Center for Psychological and Interdisciplinary Research, Vice-President of the Russian Psychological Society, Full Member of the Russian Academy of Education, Doctor of Psychology)</i>
Ella Xuemei Cao (Malaysia)	A Supportive Tool or a Shortcut: Lower Secondary Students' Perceptions of AI Use in Learning	PhD, University Sains Malaysia
Evren Yiğit (Turkey)	Understanding Responsible AI for Children Through a Psycho-Socio-Technical Lens	Chief Content Officer and Co-Founder of Mako Company
Anna Tso (Hong Kong)	Reimagining Children's Poetry Through Digital Adaptation	PhD, Associate Professor and Head of the Department of English at The Hang Seng University of Hong Kong
Jing Zhao (China)	Effectiveness of a gamified attentional training for children with learning disorders	PhD, Associate Professor at School of Psychology of Capital Normal University
Alisa Maltseva (Russia)	Tactile-Digital Environments as a Methodological Response to the "Screenification" of Preschool Education: Recognizing Physical Objects through Computer Vision	PhD, Associate Professor at South Ural State University, LLC StandUp Innovation
<b>11.20 - 13.00 Moscow time</b>	<b>Social Media and Well-being</b>	<i>Moderator: Apollinaria Chursina (Researcher at Federal Scientific Center for Psychological and Interdisciplinary Research, Researcher at the Department of Educational Psychology and Pedagogy at Faculty of Psychology of the Lomonosov Moscow State University)</i>

Pham Thi Thuc Oanh (Vietnam)	The Mediating Role of Social Media Addiction and Fear of Missing Out (FoMO) in the Relationship Between Digital Technology Use and Mental Health Among Vietnamese High School Students	PhD, Lecturer at Faculty of Psychology and Educational Sciences of Dai Nam University
Primatia Yogi Wulandari (Indonesia)	From Digital Risks to Safe Online Behavior: An Educational Intervention to Enhance Parents' Conscious Use of Smart Devices	PhD, Vice Dean of the Faculty of Psychology at Universitas Airlangga, and member of the Indonesian Association of Developmental Psychology
Selena Vračar (Serbia)	Between Screens and Nature: Adolescents' Reflections on Online–Offline Tensions in Everyday Life	Faculty of Media and Communications of the Singidunum University
Giulio de Felice (Italy)	How Do Adolescents Use Social Networks and What Are Their Potential Dangers? A Qualitative Study of Gender Differences	PhD, International Association for Dynamical Systems Psychotherapy
Aruna Wu (China)	The relationship between preschoolers' chore participation and problem-solving ability—Scaffolding Role of Parents	PhD, Professor at School of Psychology of Shanghai Normal University
<b>13.10 - 14.50 Moscow time</b>	<b>Building Bridges to the Future: Connecting the Best Practices in Early Childhood Education</b>	<i>Moderator: Larisa Shevchenko (Chairwoman of the Russian Committee of the World Organization for Preschool Education under the auspices of UNESCO (OMEP), Director of the organization of autonomous preschool education "WORLD OF CHILDHOOD")</i>  <i>Moderator: Aleksander Veraksa (Head of the Psychology of Education and Pedagogics Department of the Faculty of Psychology at the Lomonosov Moscow State University, Deputy Director of the Federal Scientific Center for Psychological and Interdisciplinary Research, Vice-President of the Russian Psychological Society, Full Member of the Russian Academy of Education, Doctor of Psychology)</i>
Larisa Shevchenko (Russia)	Innovative pedagogy as a conductor of cultural code: new facets of working with preschoolers	Chairwoman of the Russian Committee of the World Organization for Preschool Education under the auspices of UNESCO (OMEP), Director of the organization of autonomous preschool education "WORLD OF CHILDHOOD"

Nektarios Stellakis (Greece)	Education for Sustainable Development starts early: In Early Childhood Education and Care	Associate Professor at University of Patras, Honorary Member World Organization for Early Childhood Education under the auspices of UNESCO (OMEP)
Matteo Corbucci (Italy)	Traditions and Innovations as Leading Trends in Modern Italian Early Childhood Education	National President of the Italy OMEP Committee, World Organization for Early Childhood Education
Nigora Khidoyatova (Uzbekistan)	Preschool Education in Uzbekistan Today: Key Trends, Innovations, and Traditions	Senior Lecturer at Faculty of Preschool Education of Chirchik State Pedagogical University
Joy Tunamau Kiese (Congo)	Socio-political analysis of the use of ICTs in the Democratic Republic of Congo. Case of the City of Matadi	Provincial Coordinator of the Agency for the Promotion of Education in Kongo Central, Delegate of OMEP DRC to the Francophone Commission of OMEP WORLD
Richard-Baroque Mamona di Mamona (Congo)	Contribution of Generative Artificial Intelligence to Playful Learning: The Case of Nursery Schools in the Subdivisions of Mbanza-Ngungu	Lecturer at the Matadi Higher Pedagogical Institute
Aleksander Veraksa (Russia)	Fostering School Readiness in a Digital Era: The Role of Child Agency	Head of the Psychology of Education and Pedagogics Department of the Faculty of Psychology at the Lomonosov Moscow State University, Deputy Director of the Federal Scientific Center for Psychological and Interdisciplinary Research, Vice-President of the Russian Psychological Society, Full Member of the Russian Academy of Education, Doctor of Psychology
Valeria Plotnikova (Russia)		Researcher at Federal Scientific Center for Psychological and Interdisciplinary Research
<b>15.00 - 16.40 Moscow time</b>	<b>Screen Time Risks and Digital Safety</b>	<i>Moderator: Apollinaria Chursina (Researcher at Federal Scientific Center for Psychological and Interdisciplinary Research, Researcher at the Department of Educational Psychology and Pedagogy at Faculty of Psychology of the Lomonosov Moscow State University)</i>
Tatiana Batysheva (Russia)	Lack of information ecology as one of the causes of speech delays in children	MD, Director of the Research and Practice Center for Child Psychoneurology, Moscow Health Department, Honored Medical Doctor of the Russian Federation, Member of the Presidium of the All-Russian Society of Neurologists, Chief Pediatric Specialist of the Russian Ministry of Health
Inna Mylnikova (Russia)	Digital Space: Risks to Children's Health	MD, Associate Professor, Senior Researcher at the Laboratory of Ecological and Hygienic Research, East Siberian Institute of Medical and Ecological Research

Anna Maria Savic (Canada)	The Influence of Goal-Orientation on Parent-Child Affect During a Problem-Solving Task	Faculty of Psychology of the University of Waterloo
Abiodun Taofikat Adewunmi (Nigeria)	Sustainable Hearing and Listening: Protecting the Child With the Cocktail Party Problem in a Digital World	PhD, Senior Lecturer at the Department of Special Education of the University of Ibadan
Linda S. Pagani (Canada)	“Simplicity Is Voluptuous”: Valuable Lessons on Screen-Time Risks When Life Was Much Simpler	PhD, Full Professor at University of Montreal
<b>16.50 - 18.20 Moscow time</b>	<b>Interdisciplinary Childhood Studies: Modern Challenges</b>	<i>Moderator: Apollinaria Chursina (Researcher at Federal Scientific Center for Psychological and Interdisciplinary Research, Researcher at the Department of Educational Psychology and Pedagogy at Faculty of Psychology of the Lomonosov Moscow State University)</i>
Michael Pereira da Silva (Brasil)	Smartphone exposure and sleep patterns in Brazilian children and adolescents: Findings from the SmartKids and Smarteens studies	PhD, Faculty of Medicine of the Federal University of Rio Grande
Marcela Cristina De Moraes (Brasil)	The adult and the teacher as important mediators in the play activity	PhD, Adjunct Professor at the Federal University of Jataí, Member of the Brazilian Association of School and Educational Psychology
David Campos (Mexico)	Neuropsychological and Personality Assessment in Institutionalized Children	Meritorious Autonomous University of Puebla
Lucía Bugallo (Argentina)	Collaborative Creativity Beyond Screens: Contributions of Learning in Co-presence	PhD, Assistant Researcher at Patagonian Institute of Humanities and Social Sciences (IPEHCS), CONICET–National University of Comahue.
Carol Rivero Panaqué (Peru)	Grooming Prevention Using an Educational Robot: Design-Based Research	PhD, Professor of the Department of Education and Director of the Center for Educational Research and Services (CISE-PUCP) at Pontifical Catholic University of Peru
Karla Lucía Guerrero Suárez (Peru)		Lecturer at the Department of Education of the Pontifical Catholic University of Peru
<b>June 2</b>		
<b>9.00 - 10.40 Moscow time</b>	<b>Growing Up Digital: Creating an Ethical and Enriching Environment for Children</b>	<i>Moderator: Anna Leybina (PhD, Associate Professor at the Faculty of Psychology at the Lomonosov Moscow State University)</i>

Margarita Gavrilova (Russia)	Popular or Original? The Interplay Between Peer Status, Originality and Inhibitory Control in 5-to-7-Year-Old Children	PhD, Researcher at the Faculty of Psychology of the Lomonosov Moscow State University, Editorial Board Member of the International Journal of Early Childhood, Associated Editor of the European Journal of Psychology Open
Ali Kemal Tekin (Norway)		PhD, Professor at Western Norway University of Applied Sciences (Bergen, Norway), 2021 - 2024 Editor-in-Chief of International Journal of Early Childhood (IJEC)
Evgeniya Shishova (Russia)		PhD, Associate Professor at the Department of Educational Psychology of the Institute of Psychology and Education of the Kazan Federal University
Vera Khotinets (Russia)	Multilingualism and creativity in the context of cognitive regulation	Doctor of Psychology, Professor and Head of the Department of General Psychology of the Udmurt State University
Victoria Kobiakova (Russia)		Institute of Psychology and Education of the Kazan Federal University
Elena Bryzgalina (Russia)	Ethics of Scientific Experimentation Involving Children	PhD, Head of the Department of Philosophy of Education at the Faculty of Philosophy of the Lomonosov Moscow State University
Andik Matulesy (Indonesia)	Indonesian Government Regulations and the Role of Psychology in Providing Protection for Children in the Digital Space	PhD, Associate Professor at University of 17 Agustus 1945 Surabaya, President of Indonesian Psychological Association (HIMPSSI), President of the ASEAN Regional Union of Psychological Societies
Seyed Ruhollah Hosseini (Iran)	Predicting Psychotic-Like Experiences in Children: ADHD, Cognitive Flexibility, and Quality of Life — Lessons for the Digital Age	PhD, Assistant Professor at the Faculty of Education and Psychology of Ferdowsi University of Mashhad
<b>10.50 - 12.30 Moscow time</b>	<b>Digital Childhood: Global Perspectives on Learning and Development</b>	<i>Moderator: Anna Leybina (PhD, Associate Professor at the Faculty of Psychology at the Lomonosov Moscow State University)</i>
Patrik Drid (Serbia)	Digital approach to physical development of children through phygital play	PhD, Dean of Faculty of Sport and Physical Education of the University of Novi Sad, International Judge of the Highest Category in Judo and Sambo, Member of the European Sambo Federation
Daria Bukhalenkova (Russia)	The Impact of Digital Game Preferences on Executive Function Development in Preschoolers With Low Level of Self-Regulation	PhD, Associate Professor at the Faculty of Psychology of Lomonosov Moscow State University
Stamatis Papadakis (Greece)		PhD, Associate Professor at University of Crete

<p>Vânia Madalena José Filipe (Angola)</p> <p>Creusa Yolanda Albino Policarpo (Angola)</p> <p>Mohammad Ali Zinnah (Bangladesh)</p> <p>Tom Krepisman (Israel)</p>	<p>Use of Digital Technologies by Children Aged 2 to 5 Years: Conceptions and Practices of Parents, Guardians, and Educators in Luanda, Angola</p> <p>Status of Pre-Primary Education in Bangladesh in the Digital Age: Challenges and Way Forward</p> <p>Open-World Video Games, Moral Agency, and Identity Formation among Adolescents</p>	<p>University Professor and Scientific Researcher at Catholic University of Angola</p> <p>University Professor and Scientific Researcher at Catholic University of Angola</p> <p>PhD, Professor at the Institute of Education and Research (IER) of the University of Dhaka</p> <p>University of Haifa</p>
<p><b>12.40 - 14.20 Moscow time</b></p>	<p><b>Child Cultural-historical Psychology Today</b></p>	<p><i>Moderator: Apollinaria Chursina (Researcher at Federal Scientific Center for Psychological and Interdisciplinary Research, Researcher at the Department of Educational Psychology and Pedagogy at Faculty of Psychology of the Lomonosov Moscow State University)</i></p>
<p>Joseph Seyram Agbenyega (United Arab Emirates)</p> <p>Joaquim Quintino-Aires (Portugal)</p> <p>Hasina Ebrahim (South Africa)</p> <p>Usha Kiran Subba (Nepal)</p> <p>Constantine Andoniou (UAE)</p>	<p>A Cultural-Historical Approach to Developing Children’s Cognition and Environmental Risk Intelligence Through Digital Tools</p> <p>Raising Children in a Digital Age: A Cultural-Historical Approach to Supporting Parents in Times of Rapid Transformation</p> <p>Digital Citizenship in Early Childhood: A Call for Care and Responsibility</p> <p>Screen-Based Storytelling vs. Traditional Reading: Cognitive and Emotional Impacts on Narrative Processing in Children</p> <p>Synthetic Mediation and the Zone of Proximal Development: Rethinking Vygotsky in AI-Mediated Childhoods</p>	<p>PhD, Associate Professor in the Counseling, Special Education and Neuroscience Division at Emirates College for Advanced Education (ECAE)</p> <p>PhD, Founder and Director of the Vygotsky Institute, Clinical Psychologist and Neuropsychologist, Professor of the Vygotsky Institute (Portugal)</p> <p>PhD, Full Professor at the University of South Africa, UNESCO Co-chair for Early Childhood Education, Care and Development</p> <p>PhD, Professor at Department of Psychology and Philosophy of Tribhuvan University (Kathmandu, Nepal), President of the Nepal Psychological Society</p> <p>PhD in Education, Associate Professor and Chair of the Education and Social Sciences Department at the College of Arts, Education and Social Sciences of Abu Dhabi University</p>

<p><b>14.30 - 16.10 Moscow time</b></p>	<p><b>Family Environment and Child Digital Experience</b></p>	<p><i>Moderator: Apollinaria Chursina (Researcher at Federal Scientific Center for Psychological and Interdisciplinary Research, Researcher at the Department of Educational Psychology and Pedagogy at Faculty of Psychology of the Lomonosov Moscow State University)</i></p>
<p>Nguyen Thi Hai (Vietnam)</p> <p>Therese Mungah Shalo Tchombe (Cameroon)</p> <p>Alpana Vaidya (India)</p> <p>Abbas Firoozabadi (Iran)</p> <p>Tamara Gordeeva (Russia)</p>	<p>Digital Parenting, Self-Regulation, and Psychological Well-Being Among Vietnamese Adolescents in the Context of Social Media Use</p> <p>Creative Parenting in the Digital Era: The Case of Parenting in Bafang in the West Region of Cameroon</p> <p>Exploring Social Media Engagement Among Young Children in India</p> <p>The Parents' Role in Mediating the Impact of Negative Media News on Children</p> <p>Family structure, loneliness, and internet use strategies as predictors of adolescent psychological well-being</p>	<p>PhD, Vice Dean of the Faculty of Psychology and Educational Sciences at Dai Nam University</p> <p>PhD, Emeritus Professor, Honorary Dean at the Faculty of Education of the University of Buea, Director of the UNESCO Chair in Special Needs Education</p> <p>PhD, Professor and Head of Department of Psychology in Symbiosis College in Pune, Member of National Academy of Psychology (NAOP)</p> <p>PhD, Assistant Professor at the Faculty of Education and Psychology of Ferdowsi University of Mashhad</p> <p>Doctor of Psychology, Full Professor at the Faculty of Psychology of the Lomonosov Moscow State University</p>
<p><b>16.20 - 18.20 Moscow time</b></p>	<p><b>Digital Childhood Studies: Latin American Perspective</b></p>	<p><i>Moderator: Apollinaria Chursina (Researcher at Federal Scientific Center for Psychological and Interdisciplinary Research, Researcher at the Department of Educational Psychology and Pedagogy at Faculty of Psychology of the Lomonosov Moscow State University)</i></p>
<p>Aimée Vega Montiel (Mexico)</p> <p>Rodrigo Antonio Arroyo Bravo (Chile)</p> <p>José Antonio Flores Farfán (Mexico)</p>	<p>Digital Violence Against Children</p> <p>Participation of mothers and preschool children in joint use of mobile devices</p> <p>Developing Revitalizing Digital Ecologies with Children and Youth</p>	<p>PhD, Co-Chair of the UNESCO UniTwin University Network on Gender, Senior Researcher at National Autonomous University of Mexico and University of Padova (Italy)</p> <p>PhD, Associate Professor at San Sebastian University</p> <p>PhD, Senior Researcher at the Center for Research and Higher Studies in Social Anthropology (CIESAS), and representative of Linguapax in Latin America</p>

<p>Rodrigo Moreta Herrera (Ecuador)</p>	<p>Psychological Well-being Scale for Children from 31 Countries: Analysis from Classical Test Theory and Item Response Theory</p>	<p>PhD, Researcher at Pontifical Catholic University of Ecuador</p>
<p>Brando Mesa Cabrera (Cuba)</p>		<p>Faculty of Psychology of the University of Havana</p>
<p>Jorge Enrique Torralbas Oslé (Cuba)</p>	<p>Relationship between the use of digital technologies and the executive functioning of Cuban adolescents</p>	<p>PhD, Vice Dean of Research, Postgraduate Studies and International Relations, Full Professor of the Faculty of Psychology of the University of Havana, President of the Cuban Society of Psychology, Young Associate Member of the Academy of Sciences of Cuba</p>

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<https://digitalchildhood.org/>